P235/1

Islamic Religious Education

Paper 1

July/August, 2015

2 ½ Hours

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UGANDA MUSLIM TEACHERS’ ASSOCIATION

UMTA JOINT MOCK EXAMINATIONS 2015

UGANDA ADVANCED CERTIFICATE OF EDUCATION

Islamic Religious Education

(The Glorious Qur’an)

Paper 1

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES:**

* *Attempt only (4) questions.*
* *All questions carry equal marks.*
* *Additional questions* ***will not*** *be marked.*

1. Analyze the different styles of Allah’s revelation to humanity as discussed in the Quran.

(25 marks)

1. “Without the human contributions, the Quran would not have been protected and preserved”. Discuss (25 marks)
2. Discuss the nature of God’s different reactions to sinners in the Pre- Quranic period.

(25 marks)

1. The Quranic teachings on monotheism is too broad as always perceived. Assess the validity of the statement. (25 marks)
2. Examine the characteristics that may make marriage invalid (unlawful) by the Quran.

(25 marks)

1. Discuss the concept of Brotherhood as explained in the Quran. (25 marks)
2. Analyse the principles that govern an Islamic Economic System (25 marks)
3. (a) Explain the teachings of the Quran on Ribbah. (13 marks)

(b) What logic was behind Allah’s prohibition of Ribbah? (12 marks)

1. Discuss the Quranic guidance to protect the politically oppressed groups in society.

(25 marks)

1. “Leaders and their subjects have rights over one another.” Discuss (25 marks)
2. (a) Explain the back ground of Surat Al Fil. (13 marks)

(b) Give the relevance of this Surah to Muslims. (12 marks)

1. (a) Under what circumstances was Surat Ikhlaas revealed? (10 marks)

(b) Explain the themes and meaning of this Surah. (15marks)

**END**